

Deliverable D1.1

Profiling of energy consumers: psychological and contextual factors of energy behavior

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NUDGE has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement no. 957012.



Nudging consumers towards energy efficiency through behavioural science











# Understanding energy consumers' behaviour to design nudging interventions: first dive into the NUDGE project

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9 November 2021



































NUDGE aims to systematically assess and unleash the potential of behavioral interventions towards achieving higher energy efficiency; and to pave the way to the generalized use of behavioural interventions as a worthy addition to the policy-making toolbox.



## What is nudging?

**Nudging**: is any aspect of the choice architecture that alters people's behavior in a predictable way without forbidding any option or significantly changing their economic incentives. R. Thaler, and C. Sunstein. *Nudge: Improving Decisions About Health, Wealth, and Happiness.* Penguin Books, 2009

Facilitating Nudges	Change the preset option; Personalized push notifications through the apps
Confront nudges	Provide information on consequences of actions between decision and action
Social Influence Nudges	Public commitment; Make actions of users visible to others; Comparison chart with social community
Reinforcement nudges	Point out desired behavior at a suitable time; Environmental impact highlighted through examples to create emotions of compassion
Fear nudges	Create perception of scarcity; Provide discount now instead of in the long run
Deceive nudges	Create optical illusions that alter people's perceptions and judgments





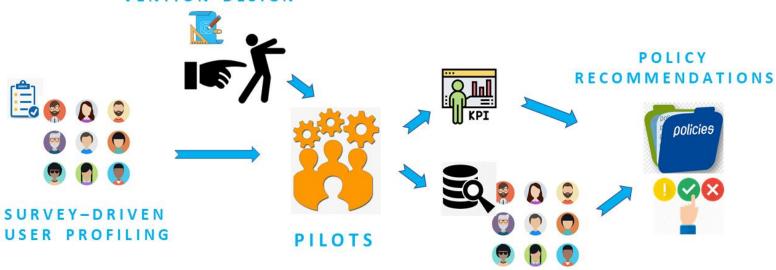
## **NUDGE Objectives**

- Objective 1: Tailor the design of behavioral interventions to individual psychological and contextual variables by leveraging the data collection capabilities of digital mediation platforms and data analytics.
- Objective 2: Execute extensive field trials (pilots) that address multiple instances of consumer behavior, implementing different mixes of behavior-based and traditional interventions even across participants of the same pilot.
- Objective 3: Develop a systematic core and contextual research protocol to continuously measure the impact of the implemented behavioral interventions.
- Objective 4: Consolidate the findings of pilots into recommendations towards policy makers and relevant stakeholders.





#### BEHAVIORAL INTER-VENTION DESIGN

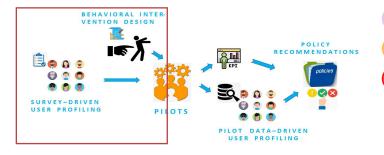


PILOT DATA-DRIVEN USER PROFILING





#### Methods and tools



#### **Pre-pilot phase**

- Survey-driven user profiling: profile consumers using a broad set of psychological and contextual variables
- Design of interventions (behavior-based and traditional interventions)
- Install energy monitoring and management tools (eg. smart meters, thermostats)
- Employ digital user interfaces (e.g., mobile applications, dashboards) to enable energy consumers to actively and efficiently monitor and manage energy flows
- Central pilot data platform to automate collection and monitoring of pilot data and the calculation of the relevant KPIs for performance comparison



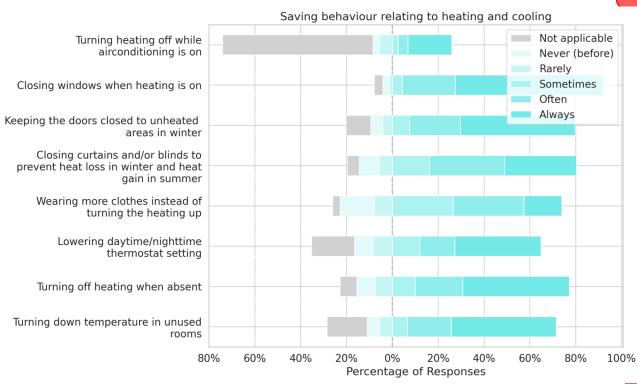
#### The NUDGE profiling survey

## r relating to heating and cooling

#### Based on:

- Theory of Planned Behaviour
- Value-Belief-Norm theory
- Prototype Willingness model

Control variables: Gender, Country of Residence, Income, Age and Level of Education







#### Six profiles of energy consumers

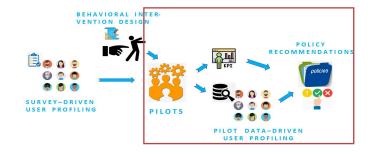


- Environmentally conscious and well-informed energy consumers
- 2. Concerned but comfort-oriented energy consumers
- 3. Concerned but lacking awareness energy consumers
- Materialistic energy consumers escaping their personal responsibility
- 5. Prone to social influence energy consumers
- 6. Indifferent energy consumers





#### Methods and tools



#### Pilot phase

- Randomized controlled trials (RCTs) including control-treatment groups
- Time phasing of multiple interventions within and across pilots
- Automated monitoring of responses and adoption of tested interventions
- Mixed approach combining surveys and field trials to assess the effectiveness of interventions
- Evaluation of behaviour change across tested interventions and consumer profiles
- Comparison of findings within a pilot and across pilots

#### **Post-pilot**

recommendations towards policy makers and relevant stakeholders.



#### The NUDGE Pilots



#### **Croatia:**

Promoting distributed self-production for local Energy communities



#### **Greece:**

Efficient control of heating and DHW preparation for Natural Gas boilers



#### **Germany:**

Optimization of EV charging with self-produced PV power



#### **Belgium:**

Interdisciplinary, project-based education on home energy consumption for children



#### Portugal:

Healthy homes for long-lasting energy efficiency behavior **Energy monitoring and management** tools

**Digital user interfaces** 

Long-term energy efficiency behavior change potential



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#### ZEZ



Mislav Kirac



Lucija Nad

#### **ACN**



Bianca Ferraoilo



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Mariano Votta



## **NUDGE Survey**

- 1. General information on the **physical characteristics** of people's main residence, its energy efficiency and or production of energy
- 2. The second module assessed the stated "actual" **energy-saving behaviour** of respondents
- 3. The third module had of a series (15) of **attitudinal**, **motivational** and **behavioural** constructs measuring the underlying theoretical model, with each construct comprising between 3 and 5 items.
- 4. Module four explored the **potential of energy platforms** that provide real-time energy monitoring but also control and automate energy flows.
- 5.A fifth and last module included **socio-demographic** indicators such as gender, age, household type, household composition, educational attainment, career status, and income.







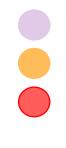


#### Method



## Sample

Survey sample sourced through several consumer organisations with the help of partner ACN (n=2087) and a Flemish panel (n=1042)



After data cleaning (i.e.: minors, persons not located in Europe) we arrive at a final sample of n=3129



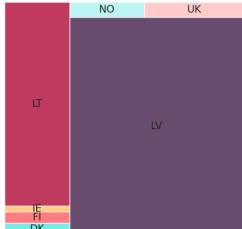
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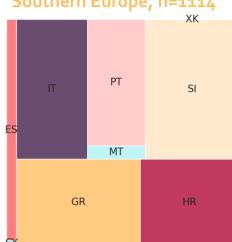




#### Northern Europe, n=148



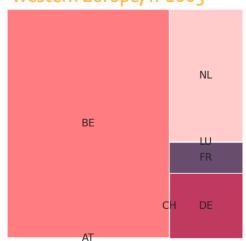
#### Southern Europe, n=1114



#### Eastern Europe, n=235



#### Western Europe, n-1665



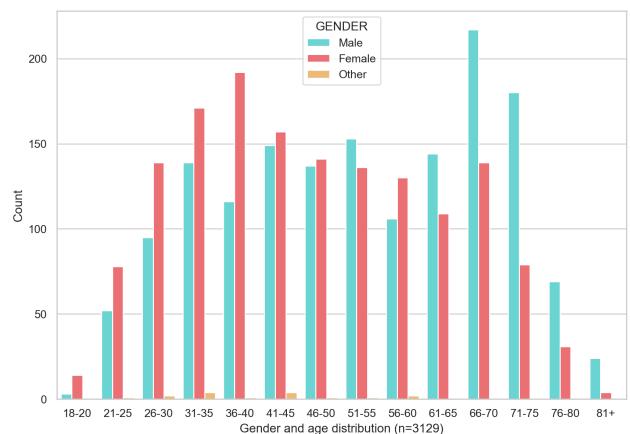






#### Sample

Male = 51%; Female = 48.5%; Other = 0.5%









#### Saving behaviours in four use domains

Heating and cooling, water, kitchen and general appliances

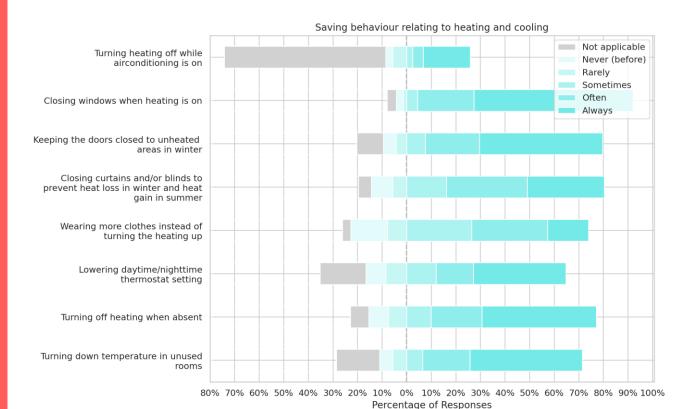






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#### Saving behaviour: heating and cooling

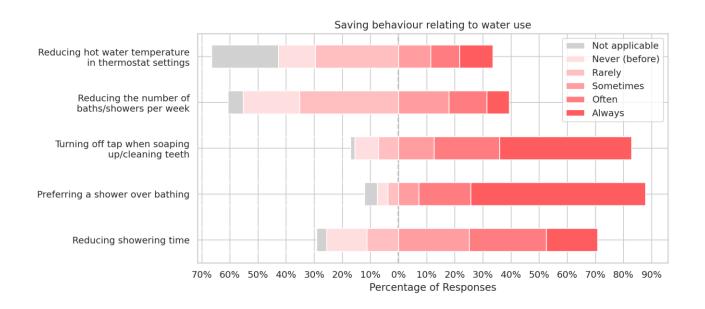








#### Saving behaviour: Water use



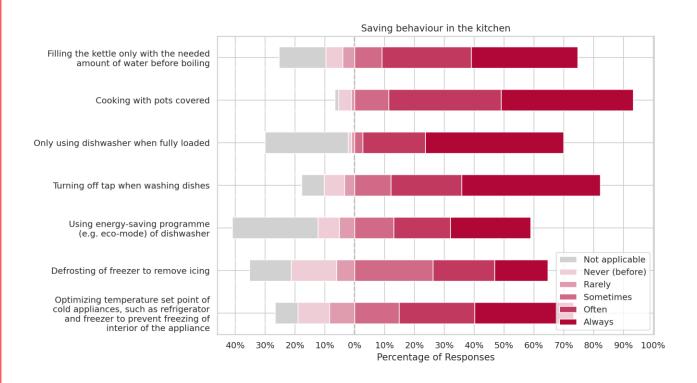






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#### Saving behaviour: Kitchen



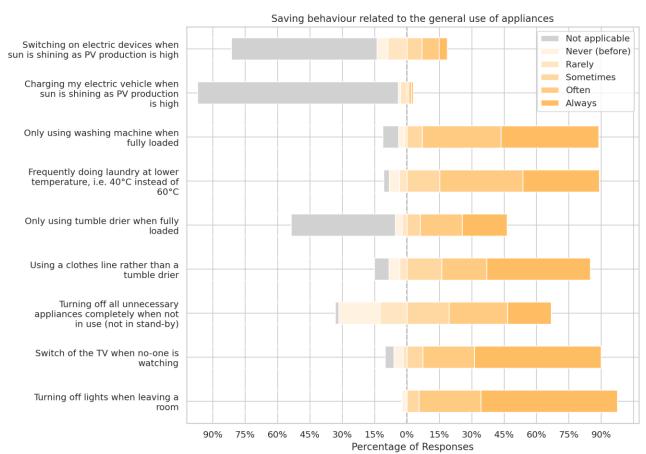






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#### Saving behaviour: General appliances



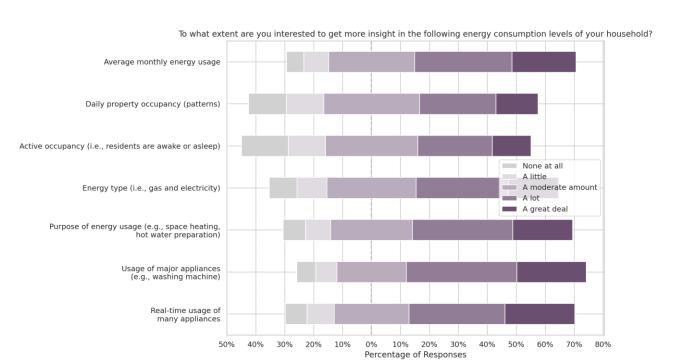






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#### Interest in consumption levels







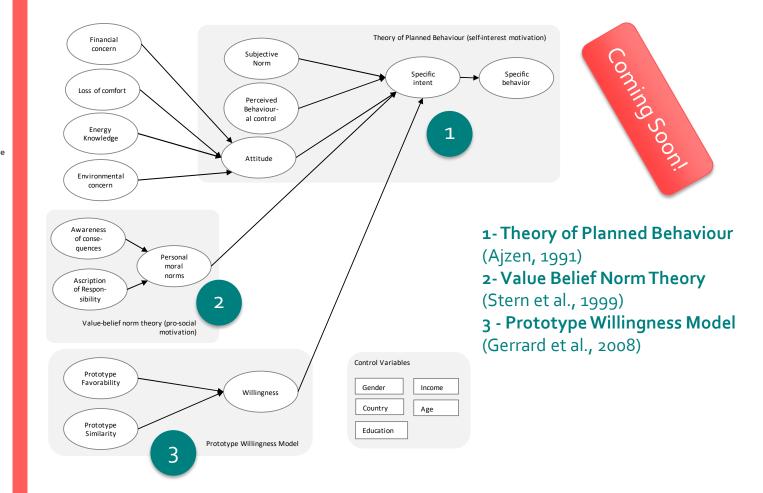


## Predicting intent to reduce heating related consumption

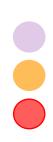














### **Relation to Nudging**

Our survey as a whole does not specifically ask questions about particular nudges or nudge techniques. This is a deliberate decision since nudges are typically evaluated experimentally, as opposed to through a survey. However, despite the lack of explicit nudging assessment, the different theoretical behaviour models presented in our survey do capture and align with several types of nudges.

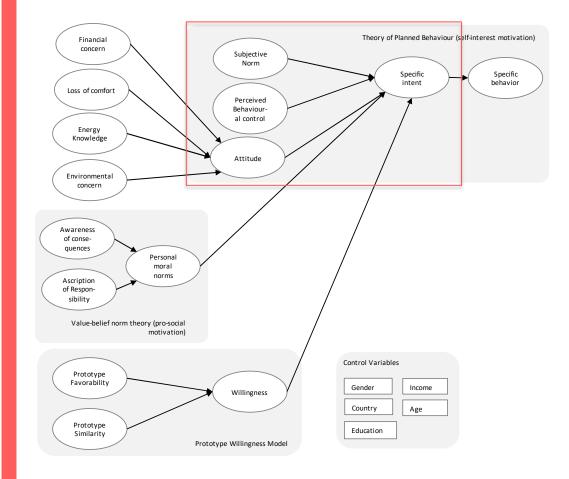
I.e.:, loss aversion has practical links with 'financial concern' and 'awareness of consequences'







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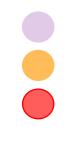




## **Theory of Planned Behaviour**

#### **Subjective Norm**

People who are important to me expect that I save energy by lowering the temperature setting in winter (**Cronbach**  $\alpha$  0.83)



#### Perceived Behavioural Control

I have the capabilities to save energy by lowering the temperature setting in winter (**Cronbach**  $\alpha$  0.82)



#### Attitude

For me, saving energy by lowering the temperature setting in winter is useless/useful (**Cronbach**  $\alpha$  0.91)

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#### Predicting intent to reduce consumption

-0.004\*\*

Specific intent to reduce consumption Model  ${\bf 1}$ 

Age

Age

Region

Northern Europe

Southern Europe
Western Europe

Degree

Upper secondary Bachelor

Master Doctor

Theory of Planned Behaviour

Attitude

Perceived Behavioural Control

Subjective Norms

Constant

Observations

R<sup>2</sup> Adjusted R<sup>2</sup>

F Statistic

Notes:

\*p\*\*p\*\*\*p<0.001

1 - Reference Category = Eastern Europe2 - Reference Category = Lower Education

-0.37\*\*\* 0.34\*\*\*

-0.03 0.03

0.04

0.06 0.07

0.07

3.42\*\*\*

3,098 0.04

0.04

3089)

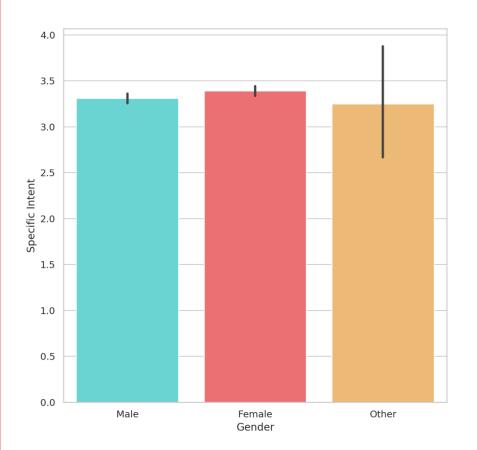
16.69\*\*\* (df = 8;







#### **Gender and Intent**



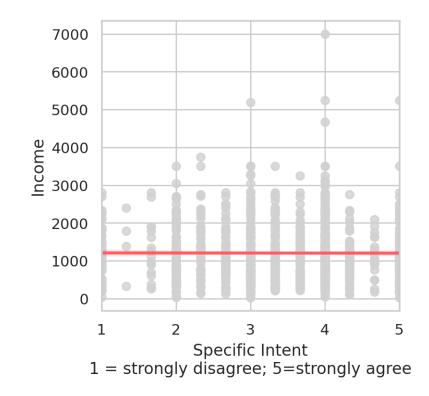
No significant association between gender and intent (p=0.08)







#### Income and Intent



No significant association between income and intent (p=0.94)







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#### Predicting intent to reduce consumption

Specific intent to reduce consumption

Model 2

Age
Age
Region
Northern Europe
Southern Europe
Western Europe
Degree
Upper secondary
Bachelor
Master
Doctor

Theory of Planned Behaviour

Attitude
Perceived Behavioural Control

Subjective Norms
Constant

Observations

Adjusted R<sup>2</sup>

F Statistic

Notes:

\*p\*\*p\*\*\*p<0.001

1 - Reference Category = Eastern Europe

2 - Reference Category = Lower Education

0.17<sup>\*\*\*</sup> 0.49<sup>\*\*\*</sup>

0.33<sup>\*\*\*</sup> -0.35<sup>\*\*\*</sup>

3,098 0.57 0.57

1,368.19\*\*\* (df = 3;

3094)







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Notes:

\*p\*\*p\*\*\*p<0.001

1 - Reference Category = Eastern Europe

2 - Reference Category = Lower Education

#### Predicting intent to reduce consumption

	Specific intent to reduce consumption		
	Model 1	Model 2	Model 3
Age			
Age	-0.004**		-0.005***
Region			
Northern Europe	-0.37***		-0.09
Southern Europe	0.34***		0.13**
Western Europe	0.04		-0.13**
Degree			
Upper secondary	-0.03		-0.06
Bachelor	0.03		-0.06
Master	0.06		-0.08
Doctor	0.07		-0.13*
Theory of Planned Behaviour			
Attitude		0.17***	0.18***
Perceived Behavioural Control		0.49***	0.48***
Subjective Norms		0.33***	0.31***
Constant	3.42***	-0.35***	-0.07
Observations	3,098	3,098	3,098
R <sup>2</sup>	0.04	0.57	0.59
Adjusted R <sup>2</sup>	0.04	0.57	0.59
F Statistic	16.69*** (df = 8; 3089)	1,368.19*** (df = 3; 3094)	407.78*** (df = 11; 3086)

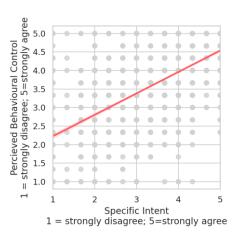


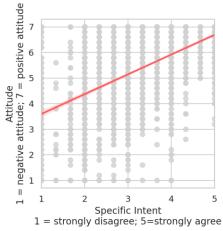


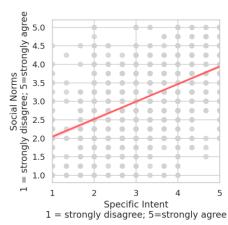


#### Predicting intent to reduce consumption

I intend to save energy by lowering the temperature setting in winter



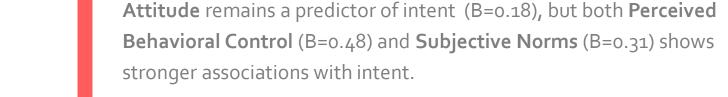






### Noteworthy take aways

Sociodemographic effects present but minimal (R<sup>2</sup> = 0.04)



Especially for **Perceived Behavioral Control** this point to the value of providing people with the practical means to enact change, i.e.: supporting their ability to reduce consumption.



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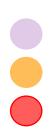






# Segmentation of energy consumers into behavioural profiles







# Identifying consumer profiles

### **Recall NUDGE Objective 1:**

Tailor the design of behavioral interventions to individual psychological and contextual variables by leveraging the data collection capabilities of digital mediation platforms and data analytics.



### The "big" question:

Can we identify distinct energy consumer profiles out of the survey data that can be readily addressed with nudging interventions?





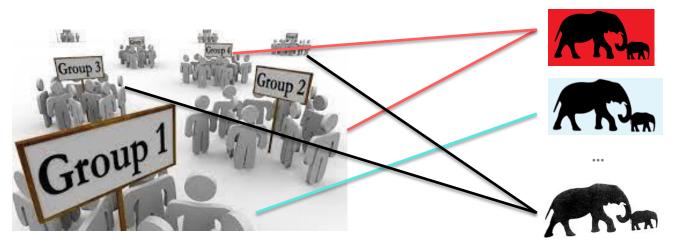


### The problem more tangibly

**INPUT**: a 3129 x 15 matrix of the users' scores in the 15 constructs/variables\*

- Scores are averages over all items measuring the construct
- Real numbers between 1 and 5
  - averages of multiple item scores, each in {1..5} LIKERT scale

**OUTPUT:** consumer segmentation into "intervention-ready" groups/classes



<sup>\*</sup> assumption : socio-demographic variables (Age, Gender, Education) are used in a second step, to describe the identified profiles.







### Clustering: the de facto tool for the segmentation task

- Separate the set of objects into groups (clusters) so that objects in the same cluster are more similar to each other, according to some criteria, than to objects in other clusters.
  - objects are defined by a common set of features (e.g., the scores in the 15 constructs in our case)
- Highly automated process but also highly differentiated and unpredictable:
  - how many and which features to consider in clustering (feature selection and feature transformation techniques)
  - algorithm to use for clustering (k-means, hierarchical, spectral clustering)
  - measure of similarity between two (or more) objects (Euclidean, Manhattan/taxi, cosine similarity)
  - number of clusters (fixed input to or dynamically determined by the algorithm)







### **Clustering results**

algorithm: **k-means** 

similarity measure: Euclidean distance

number of clusters: 2

feature selection: on

- Hopkins-measure driven
- resulting feature set {CONSEQ\_AWARE, ENV\_CONCERN, ASCR\_RESP, PERS\_NORM}

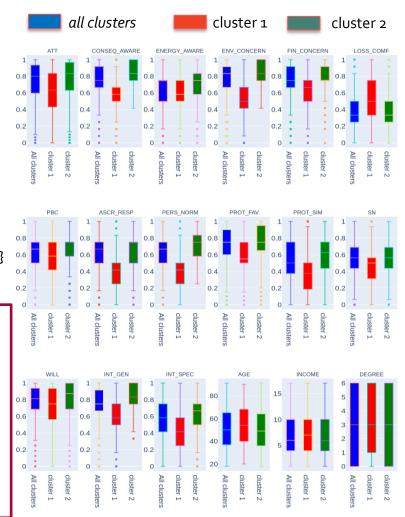
Cluster 2 (2502) consumers consistently score better, on average, than Cluster 1 consumers (627) in *all* 15 constructs

notation 

■ Cluster 2 

Cluster 1

Age, Gender, Education degree distributions are almost identical across clusters









### **Clustering results**

algorithm: **k-means** 

similarity measure: Euclidean distance

number of clusters: 3

feature selection: on

- Hopkins-measure driven
- resulting feature set {CONSEQ\_AWARE, ENV\_CONCERN, ASCR\_RESP, PERS\_NORM}

cluster 3

cluster 2

cluster 3

cluster 3

cluster 3

cluster 3

cluster 3

cluster 2

cluster 3

cluster 3

cluster 3

cluster 1

All clusters

cluster 3

cluster 1

All clusters

Cluster 1

All clusters

All clusters

All clusters

All clusters

All clusters

All clusters

cluster 1

cluster 3

cluster 2

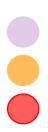
all clusters

0.2

Cluster 2 (1268) ≥ Cluster 1 (1480) ≥ Cluster 3 (381)

consistent ranking in all 15 constructs







### **Clustering results**

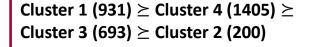
algorithm: **k-means** 

similarity measure: Euclidean distance

number of clusters: 4

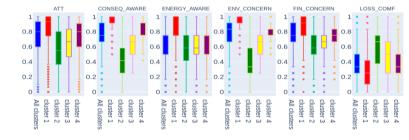
feature selection: on

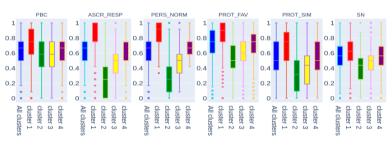
- Hopkins-measure driven
- resulting feature set {CONSEQ\_AWARE, ENV\_CONCERN, ASCR\_RESP, PERS\_NORM}

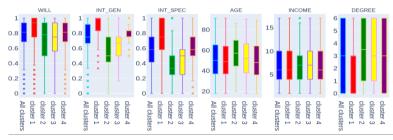


consistent ranking in all 15 constructs















# **Clustering results**

algorithm: **k-means** 

similarity measure: Euclidean distance

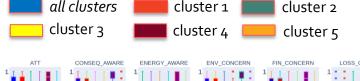
number of clusters: 5

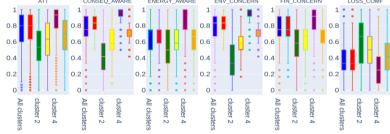
feature selection: on

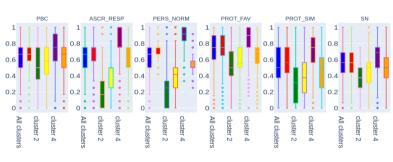
- Hopkins-measure driven
- resulting feature set {CONSEQ\_AWARE, ENV\_CONCERN, ASCR\_RESP, PERS\_NORM}

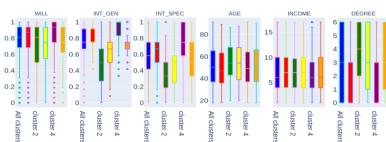
Cluster 4 (803) ≥ Cluster 1 (1071) ≥ Cluster 5 (729) ≥ Cluster 3 (393) ≥ Cluster 2 (143)

consistent ranking in all 15 constructs















### **Summarizing clustering results**

- Clustering yields energy consumer groups with identical score rankings in all constructs
  - *i.e.*, clusters 1-k can be indexed so that energy consumers in cluster m,  $1 \le m$   $\le k$  exhibit, on average, the  $m^{th}$  best score in all constructs
- This clustering structure is persistent under
  - different clustering algorithms (hierarchical agglomerative clustering, spectral clustering)
  - different measures of similarity ("distance" variations): Euclidean,
     Manhattan, cosine similarity)
  - different subsets of the full feature set, with application of feature selection and feature space transformation techniques (PCA)



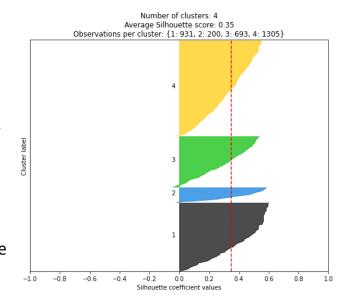




### Is this a "good" clustering?

It "depends"...

- Good clustering fitness
  - silhouette scores in the order of 0.35-0.4
- Clustering balance
  - cluster sizes are reasonably spread, no cluster is smaller than 5% of the sample



...but not many hints for targeting nudging interventions







### Intervention-aware classification

Go the other way round and start from the available set of interventions

- We know the set of possible interventions
  - with a rough idea of how to deliver them through mobile apps, dashboards and other means

- We anticipate which profiles of consumers are amenable to each intervention
  - for instance, consumers with primarily financial concerns should be approached with tips/pop up messages reminding them the financial consequence of an action (e.g., increase of the thermostat's target temperature)
- Why not searching specifically for such profiles in the data?







# Specifying energy consumer profiles/classes

First, descriptively with reference to the constructs measured in the survey

One example – class 1

### Environmentally conscious and well-informed energy consumers combine:

- high concern about the environment
- good knowledge about the energy matters and consequences of energy waste
- strong sense of personal responsibility for energy-saving action
- strong intentions to engage into energy-saving activities, with respect to heating but also overall







# Specifying energy consumer profiles/classes

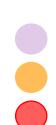
First, descriptively with reference to the constructs measured in the survey

Another example – class 3:

**Concerned but lacking awareness energy consumers** combine:

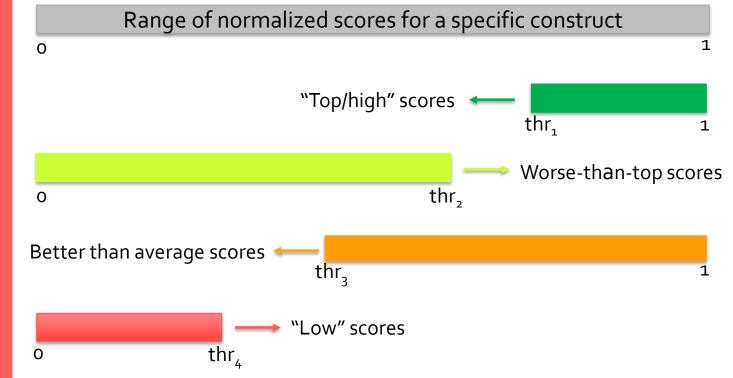
- high concern about the environment
- good understanding of the consequences of non-energy-saving behavior
- lack the practical knowledge that would strengthen their intention to adopt ideal energy-saving behavior



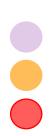




# Towards formally specifying energy consumer classes









### Energy consumer classes as conjunctions of conditions

Environmentally conscious and well-informed energy consumers

CONSEQ\_AWARE ≥ thr₁ AND ENV\_CONCERN≥ thr₁ AND ASCR\_RESP ≥ thr₁

AND PROT\_FAV ≥ thr₁ AND INT\_SPEC ≥ thr₁ AND INT\_GEN ≥ thr₁

Concerned but lacking awareness energy consumers

CONSEQ\_AWARE ≥ thr<sub>3</sub> AND ENERGY\_AWARE ≤ thr<sub>4</sub> AND ENV\_CONCERN≥ thr<sub>3</sub> AND INT\_GEN ≤ thr<sub>2</sub>

Concerned but comfort-oriented energy consumers

Materialistic energy consumers escaping their personal responsibility

Prone to social influence energy consumers

Indifferent energy consumers

- -



- 1. Environmentally conscious and well-informed energy consumers
- 2. Concerned but comfort-oriented energy consumers
- Concerned but lacking awareness energy consumers
- 4. Materialistic energy consumers escaping their personal responsibility
- 5. Prone to social influence energy consumers
- 6. Indifferent energy consumers

### Formal specification of all 6 energy consumer classes

```
Class 1 CONSEQ_AWARE ≥ thr, AND ENV_CONCERN≥ thr, AND ASCR_RESP ≥ thr,
            AND PROT_FAV ≥ thr, AND INT_SPEC ≥ thr, AND INT_GEN ≥ thr,
Class 2
         LOSS_COMF ≥ thr, AND FIN_CONCERN ≥ thr, AND INT_SPEC ≤ thr, AND
                                     INT_GEN ≥ thr<sub>1</sub>
Class 3
               CONSEQ_AWARE ≥ thr, AND ENERGY_AWARE ≤ thr, AND
                       ENV_CONCERN≥ thr<sub>2</sub> AND INT_GEN ≤ thr<sub>2</sub>
            ASCR_RESP \leq thr, AND FIN_CONCERN \geq thr, AND INT_GEN \leq thr,
Class 4
Class 5
                   SN ≥ thr, AND INT_SPEC ≤ thr, AND INT_GEN ≤ thr,
Class 6 PBC \leq thr, AND PROT_SIM \leq thr, AND INT_SPEC \leq thr, AND INT_GEN \leq thr,
```

The specification of all 6 classes involves 12 constructs and four parameters  $thr_1$ ,  $thr_2$ ,  $thr_3$ ,  $thr_4$ 







### Optimizing for the threshold values

Values of thr<sub>1</sub>, thr<sub>2</sub>, thr<sub>4</sub> need to be determined  $\rightarrow$  optimization problem

#### Constraints

- thr<sub>1</sub> ≥ thr<sub>2</sub> ≥ thr<sub>3</sub> ≥ thr<sub>4</sub>
- classes should contain at least 5% of the totally assigned users and no more than 50% of those

### **Objective**

 Maximize the number of participants that can be assigned to one or more classes

#### **Outcome**

thr <sub>1</sub>	thr <sub>2</sub>	thr <sub>3</sub>	thr <sub>4</sub>	Users classified in at least one class	class	class 2	class 3	class 4	class 5	class 6
0.75	0.75	0.5	0.5	2132	529	477	507	425	1041	112





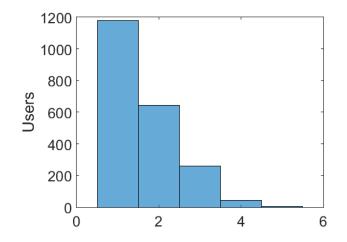


### Multihomed and non-assigned energy consumers

#### Note 1:

Users are not assigned to a single class

• 1180 (55.27%) of the users can be assigned to one class, the rest are "multihomed"



#### Note 2:

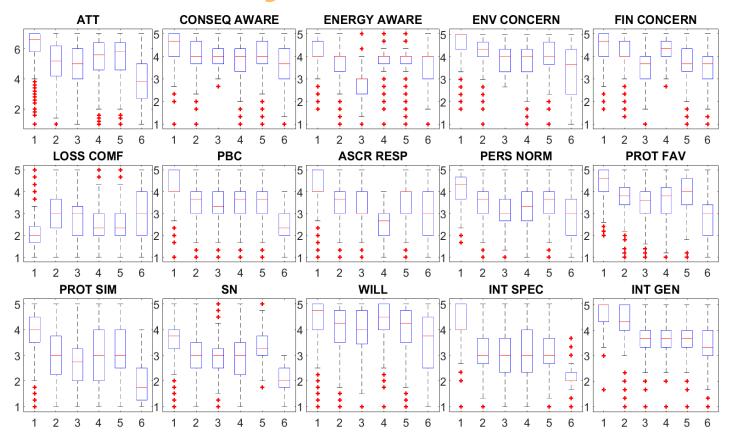
What about the remaining 997 energy consumers who do not satisfy the specification of any class?

- They are assigned to the "closest" class
  - We compute the centroids of the six classes (average scores of its members in the constructs that specify the class)
  - For each of the 997 consumers we compute its distance from the 6 class centroids



- 1. Environmentally conscious and well-informed energy consumers
- 2. Concerned but comfort-oriented energy consumers
- 3. Concerned but lacking awareness energy consumers
- 4. Materialistic energy consumers escaping their personal responsibility
- 5. Prone to social influence energy consumers
- 6. Indifferent energy consumers

### **Eventual consumer segmentation**





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- 3. Concerned but lacking awareness energy consumers
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- 6. Indifferent energy consumers

	(Nudge) intervention type	Description
High scores in all features	Reinforcement	<b>Feedback &amp; awareness</b> : keep the interest warm through regular information about energy-saving (selected notifications, regular
		marketing campaigns)



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Key points	(Nudge) intervention type	Description
Strong concern about comfort & financial implication of energy-saving	Confronting	Reminding of consequences: prompt the user to consider the consequences of an action e.g., increasing the target temperature of the thermostat or the air-conditioning, insisting on the extra cost it incurs: net increase of the energy bill at monthly/annual level.



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- 5. Prone to social influence energy consumers
- 6. Indifferent energy consumers

Key points	(Nudge) intervention type	Description
High environmental concern, awareness of consequences but lack of practical know-how	Facilitating	<b>Default:</b> Turn energy-friendly operational settings of devices (thermostat, air conditioning equipment) into defaults, to save the user from the "burden" of learning what is appropriate and what is not.
to save energy	Reinforcement	Just-in-time prompts and tips: Provide the user with tips and recommendations exactly upon the time she mingles with devices' settings that have an impact on energy consumption.







### **Summary**

Experiments with two different ways to group energy consumers

- First group, then check for interventions → clustering
- First define classes accounting for interventions, then form groups >
  intervention-aware classification

In the second case, we could get informative groupings that facilitated the mapping of interventions to classes

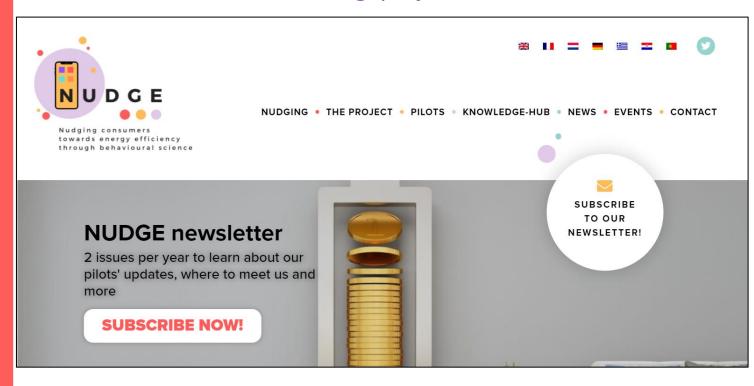
- six energy consumer classes, each marked by barriers/facilitators towards energy-saving
- whether these classes generalize will also be tested in the pilots







### www.nudgeproject.eu









# **Backup slides**



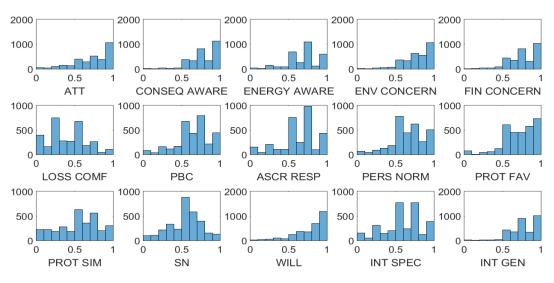




### Clustering tendency test: positive

Positive visual evidence of variance in construct scores across users

#### Distributions of normalized users' scores in the 15 variables



• More importantly, Hopkins test values in the order of o.8-o.94 for subsets of 3-5 features

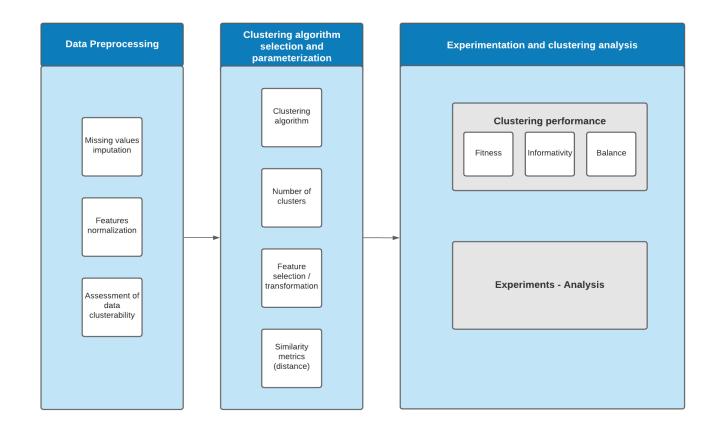






NUDGE has received funding from the European Union's Horizon 2020 Research and innovation programme under grant agreement No 957012.

# **Clustering**









### **Specifying consumer classes**

First, descriptively with reference to the constructs measured in the survey

### Another example – class 2:

### Concerned but comfort-oriented energy consumers combine:

- clear overall intentions to act in energy-saving manner.
- Much weaker intentions for energy-saving behavior with respect to heating, in particular, since this implies comfort loss (e.g., setting the thermostat at lower temperature and wearing more clothes to make up for it) that appear not to be acceptable for them
- high concern about the monetary cost involved in higher energy consumption







### **Specifying consumer classes**

First, descriptively with reference to the constructs measured in the survey

Another example – class 4:

Materialistic energy consumers escaping their personal responsibility combine:

- low anticipation of personal responsibility to act
- lower than average energy-saving intentions and
- high concern for the financial implications of energy-saving activities on the monthly bills.







# **Specifying consumer classes**

First, descriptively with reference to the constructs measured in the survey

Another example – class 5:

**Prone to social influence energy consumers** combine:

- lower than average energy-saving intentions with respect to heating
- distinctly higher than average scores in the Subjective Norm variable







### **Specifying consumer classes**

First, descriptively with reference to the constructs measured in the survey

Another example – class 6:

### **Indifferent energy consumers** combine:

- low perception of behavioral control, more related to perceived selfefficacy
- no identification with the prototype of energy-saver
- moderate energy-saving intentions, both overall and specifically with respect to heating







### Formal specification of all 6 energy consumer classes

```
Class 1 CONSEQ_AWARE ≥ thr, AND ENV_CONCERN≥ thr, AND ASCR_RESP ≥ thr,
             AND PROT_FAV ≥ thr, AND INT_SPEC ≥ thr, AND INT_GEN ≥ thr,
         LOSS_COMF ≥ thr<sub>3</sub> AND FIN_CONCERN ≥ thr<sub>4</sub> AND INT_SPEC ≤ thr<sub>2</sub> AND
Class 2
                                      INT_GEN ≥ thr<sub>1</sub>
                CONSEQ_AWARE \geq thr_3 AND ENERGY_AWARE \leq thr_4 AND
Class 3
                        ENV_CONCERN≥ thr, AND INT_GEN ≤ thr,
            ASCR_RESP \le thr_4 AND FIN_CONCERN \ge thr_4 AND INT_GEN \le thr_2
Class 4
Class 5
                    SN ≥ thr, AND INT_SPEC ≤ thr, AND INT_GEN ≤ thr,
Class 6 PBC \leq thr, AND PROT_SIM \leq thr, AND INT_SPEC \leq thr, AND INT_GEN \leq thr,
```

The specification of all 6 classes involves 12 constructs and the four parameters







Class size evolution through the process	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Sum
After identifying which users are eligible for which class	529	477	507	425	1041	465	-
After all 2132 users are assigned to a single class	529	400	440	259	392	112	2132
After the remaining 1071 users are assigned to the "closest" class	917	733	497	311	499	172	3129



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Key points (Nudge) intervention ty			Description				
High scores in all features		inform	Feedback & awareness: keep the interest warm through regular information about energy-saving (selected notifications, regular marketing campaigns)				
		(Nudge) intervention			cription		
Strong concern about comfort & financial implication of energy-saving		Confronting	the consequences of an action e.g., increasing the temperature of the thermostat or the air-conditions.		ninding of consequences: prompt the user to consider consequences of an action e.g., increasing the target perature of the thermostat or the air-conditioning, sting on the extra cost it incurs: net increase of the rgy bill at monthly/annual level.		
		(Nudge) interventi	) ntion type		Description		
High environmental concern, awareness of consequences but lack of practical know-how		Facilitatir	Facilitating		<b>Default:</b> Turn energy-friendly operational settings of devices (thermostat, air conditioning equipment) into defaults, to save the user from the "burden" of learning what is appropriate and what is not.		
to save energy		Reinforce	ment		Just-in-time prompts and tips: Provide the user with tips and recommendations exactly upon the time she mingles with devices' settings that have an impact on energy consumption.		



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Key points	(Nudge) intervention type	Description
Concern about the environment, awareness of consequences but lack of know-how to	Confronting	<b>Reminding of consequences:</b> prompt the user to consider the consequences of an action e.g., increasing the target temperature of the thermostat or the airconditioning, insisting on the extra cost it incurs: net
practically save energy		increase of the energy bill at monthly/annual level.

Key points	(Nudge) intervention type	Description
Strong sense of subjective norms, average scores-no distinct differentiation in other features	Social influence	<b>Enabling social comparison</b> : leverage different means (from written text and diagrams printed on a paper to online social platforms and dynamic query response systems) to facilitate the comparison with other peers (friends, neighbours, consumers of similar demographic characteristics).
	Social influence	<b>Goal setting &amp; commitment</b> : get the consumers to sign a formal commitment to reduce the energy they consume, many times in return of some (non-monetary) reward.



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Key points	(Nudge) intervention type	Description
Low perception of self- efficacy and possible impact of personal action, low concern and awareness about environmental matters.	Facilitating Reinforcement	<b>Default</b> : Turn energy-friendly operational settings of devices (thermostat, air conditioning equipment) into defaults, to save the user from the "burden" of learning what is appropriate and what is not. <b>Feedback &amp; awareness</b> : use tips, notifications,
environmental matters.		marketing campaigns, to sensivitize this group of users and overcome their reservations about the efficacy of their behavior.
	Reinforcement	<b>Hedonic goal</b> : stress the big picture and the impact on big things, possibly with some exaggeration, to render energy-saving a goal.